Chapter 4

The Empire in Transition

Name:

Date:

BOOK - American History: Connecting With the Past

READING NOTES

Directions: This outline follows your on-line textbook. As you read, you should take notes for each of the headings/subheadings below in BULLET FORM (DO NOT COPY SENTENCES). Try to focus on key vocabulary and main ideas. Where “primary sources” occur, you should briefly fill in the box using the H.A.P.P.Y method. Where there are questions repeated on here from the textbook, answer them on this form. There is a “people/places/events” list located on pgs 126/127. If you are not sure if you should note a specific name, look at this to see.

Loosening Ties

Main idea: The lst half of the 1700s saw more colonies come under the direct control of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. On a whole, however, the British Government **DID/DID NOT** (Circle one) interfere in colonial affairs.

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| **A Tradition of Neglect** |

Primary Source: An Appeal for Colonial Unity

Join, or Die Flag

H-

A-

P-

P-

Y-

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| **The Colonies Divided** |

The Struggle for the Continent

Main Idea: 7 years War, AKA the \_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_ war, was both a global and an American conflict.

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| **An Uneasy Balance of Power** |
| **New France & the Iroquois Nation** |
| **Anglo-French Conflicts** |
| **The Great War for the Empire** |

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| AP America in the World The First Global War |
| 1. How did the 7 years’ War change the balance of power among the nations of Europe? Who gained and who lost in the war? |
| 1. What effect did the war’s outcome have on the European colonies in North America? |
| 1. Why is the 7 years’ War described as “one of the most important wars in modern history? |

The New Imperialism

Main Idea: Due to the French & Indian War, England had enormous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the responsibility of vast new lands in the \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ so they began \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ involvement in the colonies.

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| **Burden of Empire** |
| **The British and The Tribes** |
| **The Colonial Response** |

Stirring of Revolt

Main Idea: Colonists wanted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_but the British wanted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (more than one word in each blank)

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| **The Stamp Act Crisis (more space on next page)**  **The Stamp Act Crisis (continued)** |
| **Internal Rebellions** |

Primary Source: The Tory’s Day of Judgement

H –

A-

P-

P-

Y-

Primary Source – The Boston Massacre

H-

A-

P-

P-

Y-

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| **The Townshend Program** |
| **The Boston Massacre** |
| **The Philosophy of Revolt** | |
| **The Tea Excitement** | |

Primary Source: Paying the Exciseman

H-

A-

P-

P-

Y-

Primary Source: The Cruel Fate of the Loyalists

H –

A-

P-

P-

Y-

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| Patterns of Popular Culture – Taverns in Revolutionary Massachusetts   1. Why were taverns so important in educating colonists about the relationship with Britain? 2. The tavern is described as a “mostly male institution” yet women often participated in political activities. Where might women have gathered and discussed political ideas (if not the tavern)? 3. What gathering places today serve the same purposes that taverns did in colonial America? |

Cooperation and War

Main Idea: Colonial leaders developed a variety of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for converting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Primary Source: The Retreat (pg 125)

H-

A-

P-

P-

Y-

Primary Source: Recruiting Poster (pg 124)

H-

A-

P-

P-

Y-

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| **New Sources of Authority** |
| **Lexington & Concord** |

**LAST STEP - REQUIRED:**

People/Places/Events (pgs 126-127) Go back in your notes here and highlight each term found on this list in your notes. If you cannot find it, then you have missed an important concept and need to go the page indicated and add it to your notes. You should end up with a total of 33 highlighted terms. \*Note: you only need to highlight each term one time only.

**OPTIONAL/GOOD TEST PREP:**

1. Connecting Themes (pg 126-127) Read over these questions and brainstorm what events/laws/people, etc. come to mind.
2. AP Test Practice (pg 126-127) Short Answer questions 5 – 8. You will have 3 of these type of questions on every test. Would you be able to answer them? If not, then it’s time to review.

**JOKE OF THE WORKSHEET:**

What happened as a result of the **Stamp Act**?

*ANS: The Americans “licked” the British!*

