Chapter 5

The American Revolution

Name:

Date:

BOOK - American History: Connecting With the Past

READING NOTES

Directions: This outline follows your on-line textbook. As you read, you should take notes for each of the headings below in BULLET FORM (DO NOT COPY SENTENCES). Try to focus on key vocabulary and main ideas. Where “primary sources” occur, you should briefly fill in the box using the H.A.P.P.Y method. Where there are questions repeated on here from the textbook, answer them on this form. There is a “people/places/events” list located at the end of the chapter. If you are not sure if you should note a specific name or battle, look at this list to see.

The States United

Main Idea: The American colonists in 1775 had the task of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ against the world’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ power while at the same time they were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about what they were fighting for!

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| **Defining American War Aims** |
| **The Decision for Independence** |
| **Responses to Independence** |
| **Mobilizing for War** |
| **AP Debating the Past “The American Revolution”** \*Note: Questions have been modified from the book. Use this text to complete the questions below.1. Below are 2 “schools of thought” concerning the American Revolution. *Identify the basis* for each and then *describe one piece of historical evidence* that supports it.
2. Political/Intellectual Event-

 Historical Evidence-1. Social/Economic Event:

Historical Evidence-1. Identify what could be viewed as a “3rd school of thought” concerning the Am. Revolution. What is the central argument made by these historians?
2. Does the time period historians themselves are living in influence how they interpret the history? Do you thik this is a positive or a negative? Explain your point of view.
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| **Financing the War** |

**The War for Independence**

Main Idea: Britain seemed to have most of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a military struggle while the Americans had to create a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, while trying to fight the war at the same time.

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| **American Advantages** |
| **The 1st Phase: New England (Boston/Massachusetts)**War for Independence – Continued… |
| **The 2nd Phase: The Mid-Atlantic Region (New York, Philadelphia, Penn.)** |
| **The Iroquois and the British** |
| **Securing Aid from Abroad** |
| **The Final Phase: The South (Virginia, Carolinas, Georgia)** |
| **Winning the Peace** |
| **AP – America in the World “The Age of Revolutions”** \*Note – scroll down to this insert in the book on page 144 and then you will go BACK to complete the notes on War and Society. 1. How did the American Revolution influence the French Revolution?
2. What other nations were affected by the example of the American Revolution?
3. What was the significance of the revolution in Haiti, and how much attention did it get in other nations?
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 **War and Society**

Main Idea: No matter how historians interpret the motivations of Americans, the War for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of American society.

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| **Loyalists and Minorities** |
| **The War and Slavery** |
| **Native Americans and the Revolution** |
| **Women’s Rights and Women’s Roles** |
| **The War Economy** |

**The Creation of State Governments**

Main Idea: It took more than \_\_\_\_\_ years for Americans to create new institutions of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but the most important phase occurred during the war itself, at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level.

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| **The Assumptions of Republicanism** |
| **The 1st State Constitutions** |
| **Revising State Governments** |
| **Toleration and Slavery** |

**The Search for a National Government**

Main Idea: The Articles of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were created because, at first, most Americans believed that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ government should remain a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ force and that each state would virtually be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| **The Confederation** |
| **Diplomatic Failures** |
| **The Confederation and Northwest**  |
| **Indians and the Western Lands** |
| **Debts, Taxes and Daniel Shays (Shays Rebellion)** |

**LAST STEP - REQUIRED:**



 People/Places/Events (pgs 156-157) Go back in your

 notes here and highlight each term found on this list in

your notes. If you cannot find it, then you have missed an

important concept and need to go the page indicated and

add it to your notes. You should end up with a total of 28

highlighted terms. \*Note: you only need to highlight each

 term one time only.

**OPTIONAL/GOOD TEST PREP:**

1. Connecting Themes (pg 156-158)

Read over these questions and brainstorm what

events/laws/people, etc. come to mind.

1. AP Test Practice (pg 157-158) These are

similar questions to what you will see on your test.

Can you answer them? If not, then it’s time to review.

**LOL! I thought it was funny!**

 **Ms. Williams 😊**